

START Seminar

Lightning Round

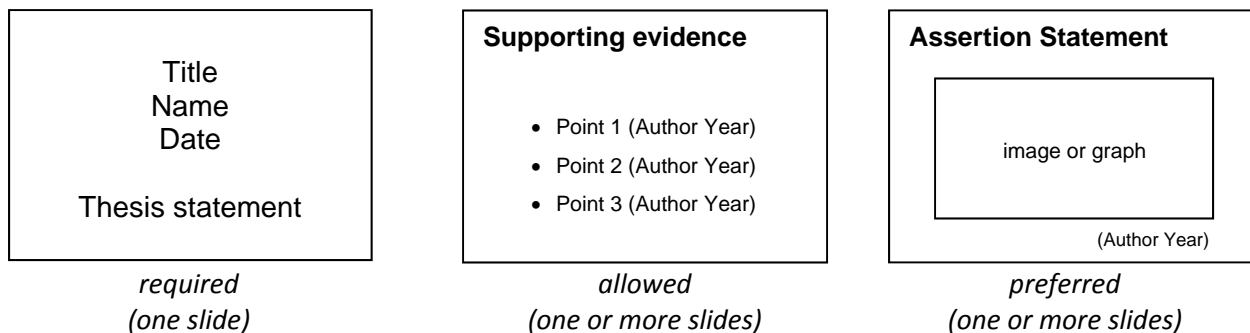
The American Association of Community Colleges (2017) defines a lightning round as “... an opportunity for a single presenter to briefly share their experience and knowledge on a particular subject while engaging in a meaningful discussion with their colleagues.”

For the purposes of this course, each presentation is limited to five minutes, then the presenter will engage the rest of the class in a question and answer period for three minutes.

Use the topic chosen for the annual research project. Be sure to use quantitative and qualitative data from reliable sources. Practice your presentation—out loud and in front of others—numerous times.

The purpose of this activity is to 1) make the first presentation to the class, 2) gather preliminary data for the paper and poster, 3) gain experience presenting, and 4) have a bit of fun talking with each other about our interests.

Example format of presentation



Notes

- Wherever possible, use the Assertion-Evidence model for PowerPoint presentations.
- Use appropriate, subtle, yet elegant, animations.
- Speak clearly, look at the audience, and do not use notes.
- The last slide must have properly formatted references for all citations in the PowerPoint.
- Email the PowerPoint to me no later than 9:00 a.m. on Tuesday, 7 November 2017. Use the following naming convention: lastnameTitle.pptx (mine might be kanatPracticePresenting.pptx).