The Anthropocene Golden Spike: The Age of Humans
Oral Presentation

Use the information gathered from the reading and writing assignments to build a PowerPoint presentation. All PowerPoint presentations must use subtle animations and the Assertion-Evidence structure (https://www.assertion-evidence.com).

Preparing the presentation

- The presentation should be ten minutes long.
- The presentation must have the following types of slides: one title page slide, one thesis statement slide, enough appropriately animated assertion-evidence format slides to support the thesis, one closing statement slide, and one reference slide.
- Do not use slide titles–use assertion statements.
- Use the cropping tool for images.
- Use a white box to overwrite extraneous material on figures.
- Use a large font (28 to 36 point).
- Avoid bullets.
- Avoid dark backgrounds.
- Follow the referencing guidelines (and use hanging indents).
- Adjust text boxes to fit the text to the space.

Giving the presentation

- Read all text on all slides.
- After reading the thesis be sure to explain to the audience why the topic is important and why they should pay attention to your presentation. In other words, explain why this presentation is important and valuable.
- The closing statement slide should explain to the audience what you want us to do with the new information.

Assessing the presentation

- Presentations begin on Tuesday, 21 April 2020.
- Submit a copy of your presentation, via Canvas, by 10:00 am on 21 April 2020.
- Let me know, by email, if you want the presentation should also count as an Oral Presentation VSC Graduation Standard.
- The grading rubric is found on the reverse page.
- Every student in the class will submit an assessment of every presentation.

Grading rubric for the oral presentation

Topic	Worse	Better	Points
Title slide	minimal information	informative title, author's name, date and affiliation	5
Thesis slide	vague	takes a position; purpose and objectives are clearly stated; explains importance of the presentation	10
Presentation slides	wordy, busy, inappropriate animations	Assertion-evidence approach; few words; few bulleted statements; well organized; appropriate animations; clear and uncluttered figures supported by an assertion statement	15
Content	emotional; lacks data; vague	technically accurate; quantitative; terms used appropriately	25
Figures	figures too busy or not clear; not cited; no data	at least four, clear, informative figures; appropriate data	10
Conclusion slide	new ideas presented	take-home message is clearly stated	5
Presentation	no eye contact; reads from notes; speaks quietly	connects with individuals; understands content; no disfluencies; presentation was dynamic	10
Timing	under or over limit	10 minutes	5
References	not cited in text	everything cited using proper style; reference list complete	10
Discussion	quiet	leads and adds to discussion; questions answered skillfully	5
		spelling and capitalization errors (-2 points per occurrence; maximum loss 30 points)	0
		late fee (-10 per day)	0
		Total:	**100**

Note: practice the presentation, out loud, in front of a mirror.